

# COOPERATIVE GROUPS

## Depth and Complexity

Standard 4.2.3 The Spanish exploration and colonization of California, including the relationship among soldiers, missionaries and Indians

Example Curriculum:

Native Americans and the Missions of California

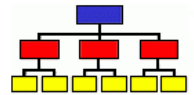
Each group will get a task card to jigsaw and share

Page #'s in text  
Identify patterns that  
brought the Native Americans  
to the Missions



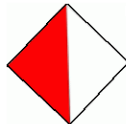
*Record your findings, share with class*

Page #'s in the text  
List the Rules of living at  
the missions



*Record your findings, share with class*

Page #'s in the text  
Was it right or wrong for  
the Naïve Americans to be  
brought into the missions?  
Was it ethical?



*Record your findings, share with class*

Page #'s in the text  
Describe the different  
perspectives of the Native  
Americans living in the missions  
and those who were not.



*Record your findings, share with class*



**Big Idea: Power can be used or misused**