

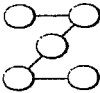
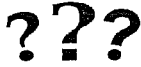
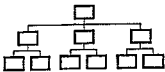



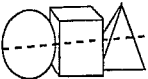
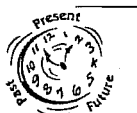


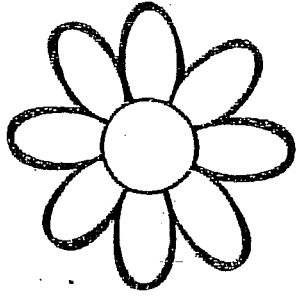
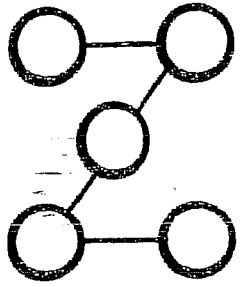
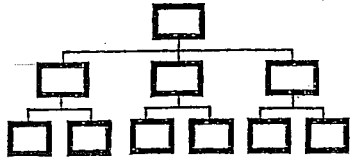
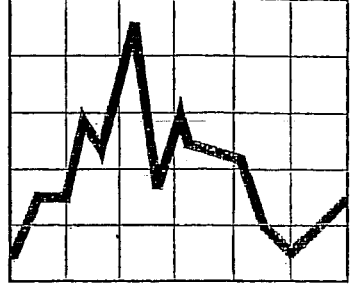
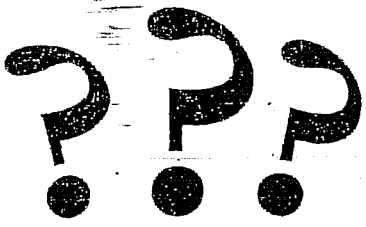
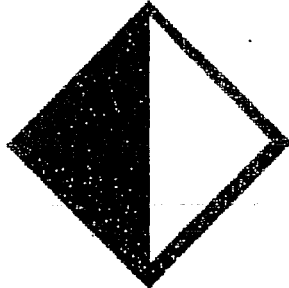
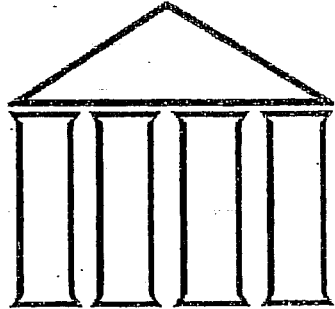





# Depth & Complexity Icon Chart

<i>Depth</i>	<i>Icon</i>	<i>Definition</i>	<i>Example</i>
<b>Language of the Discipline</b>		What vocabulary terms are specific to the content or discipline?	Tools Jargon Icons Acronyms Special phrases Terms Slang Abbreviations
<b>Details</b>		What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.	Parts Factors Attributes Variables Distinguishing Traits
<b>Patterns</b>		What elements reoccur? What is the sequence or order of events? Make predictions based on past events.	Predictability Repetition
<b>Unanswered Questions</b>		What information is unclear, missing, or unavailable? What evidence do you need? What has not yet been proven?	Missing Parts Incomplete Ideas Discrepancies Unresolved issues Ambiguity
<b>Rules</b>		What structure underlies this subject? What guidelines or regulations affect it? What hierarchy or ordering principle is at work?	Structure Order Reasons Organization Explanation Classification "Because..."
<b>Trends</b>		Note factors (Social Economic, Political, Geographic) that cause events to occur. Identify patterns of change over time	Influence Forces Direction Course of Action Compare, Contrast and Forecast
<b>Ethics</b>		What moral principles are involved in this subject? What controversies exist? What arguments could emerge from a study of this topic?	Values Morals Pro and Con Bias Discrimination Prejudice Judging Differing Opinions Point of View Right and Wrong Wisdom
<b>Big Ideas</b>		What theory or general statement applies to these ideas? How do these ideas relate to broad concepts such as change, systems, chaos vs. order, etc? What is the main idea?	Draw conclusions based on evidence Make generalizations Summarize Theory Principle Main Idea
<b>Across the Disciplines</b>		Relate the area of study to other subjects within, between, and across disciplines.	Connect Associate Integrate Link Ideas Cross-Curricular study
<b>Changes over Time</b>		How are elements related in terms of the past, present, and future? How and why do things change? What doesn't change?	Connecting points in time Examining a time period Compare and Contrast
<b>Different Perspectives</b>		How would others see the situation differently?	Different roles and knowledge Opposing viewpoints

# Dimensions of Depth & Complexity

Dimensiones de Profundidad y Complejidad

<p><b>DIMENSIONS OF DEPTH AND COMPLEXITY</b> Dimensiones de Profundidad y Complejidad</p>	 <p><b>LANGUAGE OF THE DISCIPLINES</b> Lenguaje de las disciplinas</p>	 <p><b>DETAILS</b> Detalles</p>
 <p><b>PATTERNS</b> Diseños</p>	 <p><b>RULES</b> Reglas</p>	 <p><b>TRENDS</b> Tendencias</p>
 <p><b>UNANSWERED QUESTIONS</b> Preguntas</p>	 <p><b>ETHICS</b> Ética</p>	 <p><b>BIG IDEA</b> Gran Idea</p>
 <p><b>RELATE ACROSS TIME</b> Relación a través del tiempo</p>	 <p><b>MULTIPLE PERSPECTIVES</b> Perspectivas múltiples</p>	 <p><b>ACROSS DISCIPLINES</b> Atravesando Disciplinas</p>

Acknowledgments: Definitions of dimensions of depth and complexity are from "Differentiating the Core Curriculum and Instruction to Provide Advanced Learning Opportunities," California Department of Education and California Association for the Gifted, 1994. Symbols for dimensions of depth and complexity developed under the auspices of OERI, Javits Curriculum Project T.W.O., 1996.